



**CHIEF OF CHAPLAINS' QUARTERLY TRAINING FOR 4<sup>th</sup> QUARTER, FY 13 (JULY-SEPTEMBER 2013)**

**Training Package**

**Theme:** Religious Support Professionals within the Army Profession

**Topic:** A Legacy of Honor

**Introduction:** Discover the significance of the Medal of Honor. Find out what led to the awarding of Chaplain Kapaun's Medal of Honor.

**Terminal Learning Objective:**

ACTION: Describe the significance of the Medal of Honor and Chaplain Kapaun's actions in Korea on 1-2 NOV 1950.

CONDITION: Access to a computer with internet access.

STANDARD: . Find future applications in Religious Support. Give three examples. Engage in discussion and describe five parallels between Chaplain Kapaun's actions and what we strive to be as Religious Support Professionals.

**Presentation:**

1. Begin with going to the the ChapNet website: <http://www.ChapNet.army.mil/> and the tab, "About the Chaplain Corps" and you will see the links below "CH (CPT) Emil Joseph Kapaun – Medal of Honor." Show the video clip by the CCH.
2. Process Groups. Prior to the training event designate small group leaders and give them enough time to prepare. Each leader will be assigned a separate section from the following: Highlights from the Congressional Medal of Honor Society website (<http://www.cmohs.org/>); and, articles posted on the ChapNet website: (1) "Father Emil Kapaun (Army Magazine)"—article by LTC William C. Latham Jr., US Army Retired; and, (2) "Under Fire: Army Chaplains in Korea, 1950"—article by Dr. Mark Johnson. Also, from the ChapNet website, under "About the Chaplain Corps" is a link to the Army Medal of Honor website. Go to the Army Medal of Honor Website, toward the bottom of the page, and assign the following articles: (1) "Medal of Honor Awarded to Army Chaplain"—article by David Vergun; and, (2) "Medal of Honor Narrative: Chaplain (Capt.) Emil J. Kapaun." Additional materials can be used from the external media links on the Army Medal of Honor Website. Group leaders will then bring copies of their assigned article for their group to read. If the article is long, you can assign a section of the article to different people in the group. After reading, the group will discuss highlights and assign a spokesperson to share what they learned with the entire training group.
3. Go to the ChapNet website: <http://www.ChapNet.army.mil/> and to the tab, "About the Chaplain Corps." During discussions involving the entire training group, display the slideshow: "Official U.S. Army Photos of Chaplain Kapaun"
4. Process the presentation to apply to ourselves as Religious Support Professionals (56As, 56Ms, and DA Civilian Religious Support Personnel). This can be done through another small group break out session or with all groups combined.
5. **Check on Learning:** Describe Chaplain Kapaun's actions recognized by the awarding of the Medal of Honor. How can you apply it to your role in the Chaplain Corps? Provide three examples. As needed, consider the "Chaplain Kapaun's Medal of Honor Talking Points" on the next page.
6. **Conduct an AAR,**  
**"FOR GOD AND COUNTRY"**



### **CHAPLAIN KAPAUN'S MEDAL OF HONOR TALKING POINTS**

1. Kapaun exemplified the highest ideals of an American Soldier, and demonstrated the Warrior Ethos: I will never accept defeat.
2. Kapaun's actions demonstrated the meaning of loyalty, selfless service and personal courage. Those are Army Values.
3. Serving as an inspiration to his fellow Soldiers, Kapaun demonstrated courage above and beyond the call of duty.
4. On 1-2 NOV 1950, Kapaun displayed immeasurable courage by risking his life to assist his fellow Soldiers and help the wounded.
5. Kapaun and his family have the thanks and support of a grateful Nation for their sacrifice.
6. Soldiers are well trained professionals and hold themselves to the highest standards even during times of duress or captivity.
7. Soldiers demonstrate the Army Values in combat by their actions as well as in captivity by their actions.
8. Soldiers highlight resilience in their telling the stories of their experiences and others they serve with. Fellow POWs were the ones to tell the stories of Chaplain Kapaun's remarkable service, and sacrifice.
9. Soldiers are generous in their actions toward battle buddies – and those practical acts of service meet real needs, change lives, build strong teams, and demonstrate unit cohesion.
10. Soldiers with religious convictions are capable of extraordinary deeds and find personal strength to be resilient in the most trying circumstances.